

ROTORUA SPECIALIST SCHOOL - TE KURA PUKENGA O ROTORUA STRATEGIC PLAN: 2024 to 2026



Approved : 27th February 2024
BOT Presiding Member - Terena Wara
Principal - Lorraine Northey

ROTORUA SPECIALIST SCHOOL - TE KURA PUKENGA O ROTORUA

STRATEGIC PLAN: 2024 to 2026

Our Vision: To be the centre of excellence in specialist education in Aotearoa/New Zealand where students are nurtured to reach their potential.

Our Mission: Together we care, learn and excel/Ki a tātou, Ka awahi, Ka ako, Ka piki ake.

Students' Mission Statement: See us, Hear us, Know us, Empower us/Titiro mai, Whakarongo mai, Kōrero mai, Whakakaha i a mātou.

Our Values:

Respect	Independence	Community	Empowerment
Whakamana	Whakatipuranga	Hapori	Kairangi

<p>Strategic Intention One Students at Rotorua Specialist School are able to be the best they can be. NELP 1,2&4</p>	<p>Strategic Intention Two Rotorua Specialist School is a place of excellence in the field of special education. NELP 3&5</p>
<p>We achieve this by:</p> <ul style="list-style-type: none"> ● Knowing and working with our families ● Listening to our students ● Putting the needs of our students first ● working from a “Strengths based model” ● Engaging students’ interests and preparing them for life outside school ● Valuing the input from our therapy team through effective implementation of the ‘Specialist Service Standards and Pathways ● Developing a physical environment that is safe and stimulating for students and staff ● Listening and responding to our community 	<p>We achieve this by:</p> <ul style="list-style-type: none"> ● Being inclusive ● Providing our school community with a safe, respectful, affirming and culturally responsive environment ● Employing quality staff ● Promoting best practice in all areas ● Providing staff with relevant, up to date professional development ● Valuing the work our staff and families do ● Having the best facilities and resources available ● Developing property that is fit for purpose ● Being active in our community ● Being proactive and supportive of others

NATIONAL EDUCATION AND LEARNING PRIORITIES (NELP)

The Statement of National Education and Learning Priorities (the NELP) is a set of priorities designed to guide those who govern schools and kura (state, state integrated, and private), to focus their day-to-day work on things that will have a significant positive impact for children and young people. The priorities can be used alongside their own local priorities, and in conjunction with delivering a rich local curriculum, to help every learner/ākonga to progress and achieve their aspirations.

Objective One		Objective Two		Objective Three		Objective Four	Objective Five
LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education		BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner		QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau		FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable
Action One	Action Two	Action Three	Action Four	Action Five	Action Six	Action Seven	Action Eight
Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.	Have high aspirations for every learner / ākonga, and support these by partnering with their whanau and communities to design and	Reduce barriers to education for all, including for Maori and Pacific learners / ākonga, disabled learners / ākonga and	Ensure every learner / ākonga gains sound foundation skills, including language, literacy and numeracy.	Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.	Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.	Collaborate with industries and employers to ensure learners / ākonga have the skills, knowledge and pathways to succeed in work.	Not applicable to our setting (Tertiary institutions only.)

	deliver education that responds to their needs, and sustains their identities, languages and cultures.	those with learning support needs.					
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GOAL ONE: LEARNING AND TEACHING (STRATEGIC INTENTION ONE)			
Learning and Teaching Goals	2024	2025	2026
	Implement recommendations from the annual SSSR in 2023 ERO Recommendations: <ul style="list-style-type: none"> ● Gather evidence and monitor results to guide and inform practice in Bal A Vis-X, STEM, Lego and SPEC ● Consult with Mana Whenua to collaboratively develop and integrate a culturally responsive curriculum tailored to our local context i.e. Ngati Whakaue. ● Consult with whānau re-whānau aspirations for our tamariki and rangatahi 	Implement recommendations from the annual SSSR in 2024 ERO Recommendations <ul style="list-style-type: none"> ● Continue to gather evidence and monitor results to guide and inform practice in Bal A Vis-X, STEM, Lego and SPEC ● Continue to consult with Mana Whenua to collaboratively develop and integrate a culturally responsive curriculum tailored to our local context i.e. Ngati Whakaue. ● Consult with whānau re-whānau aspirations for our 	Implement recommendations from the annual SSSR in 2025 ERO Recommendations <ul style="list-style-type: none"> ● Continue to gather evidence and monitor results to guide and inform practice in Bal A Vis-X, STEM, Lego and SPEC. ● Continue to consult with Mana Whenua to collaboratively develop and integrate a culturally responsive curriculum tailored to our local context i.e. Ngati Whakaue. ● Consult with whānau re-whānau aspirations for

	<p>Implement 'Team Teach' to assist pupils through emotional regulation and teaching of prosocial behaviours</p> <p>School Picnic to reinforce manaakitanga</p> <p>Matariki Ball to promote significance of Māori New Year - Whakawhanaungatanga</p> <p>Mathematics - Continue with Numicon PD and additional resourcing in Mathematics.</p> <p>The Occupational Therapist(s) and Physiotherapists will support hauora & physical wellbeing through individualised programmes.</p> <p>Focus on enhancing the school-wide reading programme for applicable tamariki. For non-readers the focus will be on using scoreboards for communication and other strategies.</p>	<p>tamariki and rangatahi</p> <p>Focus on a school-wide writing programme for applicable tamariki. For non-writers the focus will be on developing fine motor skills and pre written language skills.</p> <p>School Picnic to reinforce manaakitanga</p> <p>School Production</p> <p>PD in the NZC Curriculum as part of the ongoing MoE curriculum update.</p> <p>Integration of the planned Rotorua Museum opening for 2025.</p> <p>School Psychologists will provide support where required for individual pupils and whanau.</p> <p>The Orientation Therapist(s) and Physiotherapists will support hauora & physical wellbeing through individualised programmes.</p>	<p>tamariki and rangatahi.</p> <p>The Occupational Therapist(s) and Physiotherapists will support hauora & physical wellbeing through individualised programmes.</p> <p>School Picnic to reinforce manaakitanga</p> <p>Matariki Ball to promote significance of Māori New Year - Whakawhanaungatanga</p> <p>The Speech Language Therapists will advance communication skills for pupils to amplify life skills.</p> <p>School Psychologists will provide support where required for individual pupils and whanau.</p> <p>The Orientation Therapist(s) and Physiotherapists will support hauora & physical wellbeing through individualised programmes.</p>
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	<p>PD for the Health and PE Curriculum as part of the ongoing MoE curriculum update.</p> <p>Sustainability teaching and learning programme (recycling, gardening, technology, wearable arts programme.)</p> <p>Visual Arts programme for 'wearable arts' within the End of Year Production.</p> <p>We will continue and extend Bal-A-Vis-X throughout the school.</p> <p>Continue with Trauma Informed Practice via Kāhui Ako initiatives and mahi with Jase Williams.</p> <p>Employ School Psychologist to provide support where required for individual pupils and whanau.</p> <p>The Occupational Therapist(s) and Physiotherapists will support hauora & physical wellbeing through</p>	<p>We will continue and extend Bal-A-Vis-X throughout the school.</p> <p>The Speech Language Therapists will advance communication skills for pupils to amplify life skills.</p> <p>Provide support for our qualifying low vision pupils by the Orientation and Mobility Therapist.</p> <p>English, Mathematics and Stats can now be explored. Taught in 2025</p> <p>Science, Tech and Arts Explored in 2025</p>	<p>We will continue and extend Bal-A-Vis-X throughout the school.</p> <p>The Speech Language Therapists will advance communication skills for pupils to amplify life skills.</p> <p>Provide support for our qualifying low vision pupils by the Orientation and Mobility Therapist.</p> <p>English, Mathematics and Stats can now be explored. Taught in 2025</p> <p>Science, Tech and Arts</p>
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	<p>individualised programmes.</p> <p>The Speech Language Therapists will advance communication skills for pupils to amplify life skills.</p> <p>Provide support for our qualifying low vision pupils by the Orientation and Mobility Therapist.</p> <p>Te Mataiaho - The Refreshed Curriculum - Implement Aotearoa NZ - Histories Te Tiriti o Waitangi. Ngati Whakauetanga</p>		
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GOAL TWO: CULTURE (STRATEGIC INTENTION TWO)			
Culture Goals	2024	2025	2026
	<p>Schoolwide staff only day to explore local tikanga.</p> <p>School Waiata to be completed by Matua Aiden.</p> <p>School Haka to be developed with support by Matua Aiden and Matua Daryl.</p> <p>School Picnic to reinforce Manaakitanga.</p> <p>Matariki Ball to promote significance of Māori New Year - Whakawhanaungatanga</p> <p>Art Exhibition to promote the Arts Curriculum.</p> <p>Active Sports Programme to promote healthy living, social skills, general wellbeing and participation (eg cross country, swimming, athletics and special olympics.)</p>	<p>Pasifika focus.</p> <p>Enter a pupil Biannually in the secondary schools 'High Achievers' award.</p> <p>School Production to promote the arts curriculum.</p> <p>School Picnic to reinforce Manaakitanga.</p> <p>Active Sports Programme to promote healthy living, social skills, general wellbeing and participation (eg cross country, swimming, athletics and special olympics.)</p> <p>School Camps for Senior Learners.</p> <p>Participation in Special Schools Kapa Haka Festival (new initiative). Host the Central Specialist Schools Kapahaka Festival</p>	<p>Matariki Ball to enhance life skills opportunities and celebrate significance of Māori New Year.</p> <p>School Picnic to reinforce Manaakitanga.</p> <p>Active Sports Programme to promote healthy living, social skills, general wellbeing and participation (eg cross country, swimming, athletics and special olympics.)</p> <p>School Camps for Senior Learners.</p> <p>Sailing programme for Senior Learners.</p> <p>Participation in Special Schools Kapa Haka Festival (new initiative). Host the Central Specialist Schools Kapahaka Festival</p> <p>To support teacher wellbeing (goal 1 Hauora / Wellbeing Kahui Ako); the second CRT</p>

	<p>Participation in Special Schools Kapa Haka Festival (new initiative). Host the Central Specialist Schools Kapahaka Festival</p> <p>To support teacher wellbeing (goal 1 Hauora / Wellbeing Kahui Ako); the second CRT day can be taken at home once per term.</p> <p>School Camps for Senior Learners.</p> <p>Sailing programme for Senior Learners.</p> <p>Enhance whanau ownership of Rotorua Specialist School by celebrating akonga success through social media platforms (Facebook, Instagram, Seesaw and School Loop)</p> <p>Promote staff and community identity through a corporate dress attire</p> <p>Introduce leadership opportunities for senior students - manukura to lead</p>	<p>To support teacher wellbeing (goal 1 Hauora / Well Being Kahui Ako); the second CRT day can be taken at home once per term.</p> <p>Sailing programme for Senior Learners.</p>	<p>day can be taken at home once per term.</p>
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	<p>school assemblies, school events. To lift the school spirit.</p> <p>Review school RAMS as per policy review to ensure that the safety and welfare of all akonga on EOTC activities are prioritised.</p>		
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GOAL THREE: RESOURCING (STRATEGIC INTENTION TWO)			
Resourcing Goals	2024	2025	2026
	<p>Monitor the 10 Year Property Plan and 5 YA</p> <p>PMP Activities for base.</p> <p>Replace school van/s as per van replacement schedule.</p> <p>Learner Support Coordinator to apply for funding for tamariki eg bikes, RDA, swimming.</p> <p>Resourcing for 'Lego Programme & Six Bricks' by Ngati Whakaue Education Endowment Trust.</p>	<p>Monitor the 10 Year Property Plan and 5 YA</p> <p>Replace 10 older ipads.</p> <p>Replace a van as per van replacement schedule.</p> <p>Update / replace PMP Equipment</p> <p>Resourcing for additional five classrooms for Bal-A-Vis-X programme.</p> <p>Review smartboard programme and replacement for older models.</p>	<p>Monitor the 10 Year Property Plan and 5 YA</p> <p>Replace older ipads.</p> <p>Replace a van as per van replacement schedule.</p> <p>Update / replace Gym equipment (eg rowing machine, treadmill.)</p> <p>Resourcing for remaining classrooms for Bal-A-Vis-X programme.</p> <p>Review smartboard programme and replacement for older models.</p>

	<p>Sensory Dark room upgrade for Owhata.</p> <p>Art Murals for external classroom displays</p> <p>Activity Centre upgrade.</p>		
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ANNUAL PLAN - 2024

STRATEGIC INTENTION ONE - LEARNING AND TEACHING

What are our goals?	Who is responsible?	What is resourcing?	How did we do?
Implement recommendations from the projected SSR in 2023	Lorraine Northey, Campbell Harrison, Anne Dooley.	Specialist budget	
Mathematics - Continue with Numicon PD and additional resourcing in Mathematics.	Lorraine Northey, Ash Stubbing, Campbell Harrison and Shelley Hönig	PD Budget Maths Budget	
Implement Aotearoa NZ Histories Curriculum Team (new curriculum) reflecting a goal with Te Ao Maori of the Kahui Ako.	Kathy Scott, Daryl Watene and Anna Roberts	PD Budget Social Sciences Budget	
We will consult with Mana whenua re : localised curriculum - developed by Ngati Whakaue across all classrooms reflecting a goal with Te Ao Maori of the Kahui Ako.	Kathy Scott, Daryl Watene and Anna Roberts, BOT and Leadership Team	Social Sciences Budget	
We will extend Bal-A-Vis-X in the following classrooms; Daryl, Jacqui, Sylvia, Angela. Each class will run daily lessons.	Campbell Harrison and applicable classroom staff.	Health and Wellbeing Budget	

PD will continue to be provided internally in the area of 'Trauma Informed Practice' by Jase Williams to link with the Kahui Ako Achievement Objective for Hauora and Wellbeing.	Shelley Honig, Daryl Watene	Kahui Ako	
School Psychologists will provide support where required for individual pupils and whanau.	TBC (Interviewing in Week 5 Term 1)	Specialist Budget	
The Occupational Therapist(s) and Physiotherapists will support hauora & physical wellbeing through individualised programmes.	Katharina Hall	Specialist Budget	
The Speech Language Therapists will advance communication skills for pupils to amplify life skills.	Mandana Rastgoo	Specialist Budget	
Provide support for our qualifying low vision pupils by the Orientation and Mobility Instructor.	Michelle Bunce	Specialist Budget	

ANNUAL PLAN - 2024

STRATEGIC INTENTION TWO - CULTURE

What are our goals?	Who is responsible?	What is resourcing?	How did we do?
Schoolwide staff only day to explore local marae	Lorraine Northey, Matua Aiden, Matua Daryl, Leadership Team.	PD budget	
School Waiata to be completed by Matua Aiden.	Matua Aiden Taipeti	Te Reo & Kapa Haka Budget	
School Haka to be developed with support by Matua Aiden and Matua Daryl.	Matua Aiden Taipeti	Te Reo & Kapa Haka Budget	
School Picnic to reinforce Manaakitanga.	Lorraine Northey and Senior Leadership	Wellbeing Budget	
Art Exhibition within classrooms to promote the Arts Curriculum.	Jenn Montgomery	Art Budget	
Matariki Ball to enhance life skills opportunities, and learn the significance of Māori New Year	Shelley Hönig and Matariki Roopu (All Stars!)	Wellbeing Budget	
Active Sports Programme to promote healthy living, social skills, general wellbeing and participation (eg cross country, swimming, athletics and special olympics.)	Iain Picken	PE Budget	
Organise and host the annual	Matua Daryl	Te Reo & Kapa Haka Budget	

Special Schools Kapa Haka Festival			
To support teacher wellbeing; the second CRT day can be taken at home once per term as per goal one for the Kahui Ako 'Hauora and Wellbeing.'	Lorraine Northey		
School Camps for Senior Learners.	Senior Class teachers.	Senior Camp Budget and Personal Contributions.	
Sailing / Squash programme for Senior Learners.	Senior Class teachers. Karen Roberts - Physiotherapist	PE Budget	
Enhance whanau ownership of Rotorua Specialist School by celebrating akonga success through social media platforms (Facebook, Instagram, Seesaw and School Loop)	Lorraine Northey, Ash Stubbing, Campbell Harrison, Shelley Hönig	Advertising and ICT Budget.	
Promote staff and community identity through a corporate dress attire	Lorraine Northey, Ash Stubbing, Campbell Harrison, Shelley Hönig		
Introduce leadership opportunities for senior students - manukura to lead school assemblies, school events. To lift the school spirit.	Lorraine Northey, Ash Stubbing, Campbell Harrison, Shelley Hönig		
Review school RAMS as per policy review to ensure that	Lorraine Northey, Ash Stubbing, Campbell Harrison, Shelley Hönig	Professional development budget	

the safety and welfare of all akonga on EOTC activities are prioritised.			
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ANNUAL PLAN - 2024			
STRATEGIC INTENTION THREE - RESOURCING			
What are our goals?	Who is responsible?	What is the resourcing?	How did we do?
Monitor the 10 Year Property Plan and 5 YA	Lorraine Northey, Ash Stubbing, Bernard Needham	MoE	
Purchase 10 Chromebooks & repurpose senior chromebooks for junior classes as required.	Campbell Harrison	ICT Budget	
PMP Activities for base.	Iain Picken, Karen Roberts	PE Budget	
Play based learning resourcing for junior school.	Shelley Hönig	Junior Class Budget	
Learner Support Coordinator to apply for funding for tamariki eg bikes, RDA, swimming.	Carey Bennett	Funding Applications	
Resourcing for Bal-A-Vis-X and Yoga lessons	Campbell Harrison, Karen Roberts, Ann Dooley	Wellbeing Budget	
Resourcing for 'Lego Programme - Building Stories Through Lego' by Ngati Whakaue Education	Shelley Hönig	Ngati Whakaue Education Endowment Trust	

Endowment Trust			
Sensory Dark room upgrade for Owkata, activity centre upgrade.	Ash Stubbing, Lorraine Northey, Michelle Bunce	Maintenance Budget	
Art Murals for external classroom displays	Lorraine Northey, Steve McIntosh	Capital Item / Property	
Activity Centre upgrade	Lorraine Northey, Bernard Needham	MoE and BoT Funding.	